

Person County School District NC

High School Band Director (352211)

JOB POSTING

Job Details

Title **High School Band Director**

Posting ID **352211**

Description

Job title	Band Director
Reports to	School Administrator
Salary	State Salary Schedule + local supplement; 11 Months + Band Stipend
FLSA Status	Exempt

Job purpose

Performs difficult professional work providing a broad range of teaching services or specific learning program, assisting students to develop skills, attitudes and knowledge needed as a foundation for future learning in accordance with each student's ability, using a variety of teaching and learning methods at various levels to a targeted audience, and related work as apparent or assigned. Work is performed under the limited supervision of the Principal.

Qualification Requirements

- Eligible for NC Teacher License
- To perform this job successfully, an individual must be able to perform each essential function satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Essential Functions

- Develops lesson plans and instructional materials providing effective teaching strategies.
- Maintains effective classroom management, recognizes and addresses learning and behavior issues.
- Understand developmental appropriateness of materials and differentiate instruction to meet the needs of all learners.
- Evaluates accomplishments of students on a regular basis using multiple assessment methods; provides progress and interim reports for feedback.
- Communicates with parents in a timely manner; maintains positive and constructive communication with students, staff, parents and community.
- Protects students, equipment, materials and facilities taking necessary and reasonable precautions.
- Upholds and enforces board policy, district goals, administrative procedures and school rules and regulations. Adheres to health and safety policies.
- Maintains appropriate work habits, including regular and punctual attendance and appropriate use of conference and planning time.
- Keeps current in subject matter knowledge and learning theory; Attends workshops, seminars and conferences as well as staff, department, curricular development and committee meetings and staff-development session as required.
- Respects the confidentiality of records and information regarding students, parents and teachers in accordance with accepted professional ethics and state and federal laws.
- Shares responsibility during the school day for the supervision of students in areas of the school.
- Ability to perform non-instructional duties as assigned.

Knowledge, Skills, and Abilities

Standard I: Teachers Demonstrate Leadership

1. Teachers lead in their classrooms.
2. Teachers demonstrate leadership in the school.
3. Teachers lead the teaching profession.
4. Teachers advocate for schools and students.
5. Teachers demonstrate high ethical standards.

Standard II: Teachers Establish a Respectful Environment for a Diverse Population of Students

1. Teachers provide an environment in which each child has a positive, nurturing relationship with caring adults. Teachers encourage an environment that is inviting, respectful, supportive, inclusive, and flexible.
2. Teachers embrace diversity in the school community and in the world.
3. Teachers treat students as individuals.
4. Teachers adapt their teaching for the benefit of students with special needs.
5. Teachers work collaboratively with the families and significant adults in the lives of their students.

Standard III: Teachers Know the Content They Teach

1. Teachers align their instruction with the North Carolina Standard Course of Study.
2. Teachers know the content appropriate to their teaching specialty.
3. Teachers recognize the interconnectedness of content areas/disciplines.
4. Teachers make instruction relevant to students.

Standard IV: Teachers Facilitate Learning for Their Students

1. Teachers know the ways in which learning takes place, and they know the appropriate levels of intellectual, physical, social, and emotional development of their students.
2. Teachers plan instruction appropriate for their students.
3. Teachers use a variety of instructional methods.
4. Teachers integrate and utilize technology in their instruction.
5. Teachers help students develop critical thinking and problem-solving skills.
6. Teachers help students work in teams and develop leadership qualities.
7. Teachers communicate effectively.
8. Teachers use a variety of methods to assess what each student has learned.

Standard V: Teachers Reflect on Their Practice

1. Teachers analyze student learning.
2. Teachers link professional growth to their professional goals.
3. Teachers function effectively in a complex, dynamic environment.

Education and Experience

- Bachelor's Degree from an approved education program in the subject area (Note: Vocational/Career and Technical areas have other requirements).
- Strong background in North Carolina Course of Study/Common Core and Essential Standards.

Physical Requirements

- This work requires the occasional exertion of up to 10 pounds of force.
- Work regularly requires speaking or hearing, using hands to finger, handle or feel and repetitive motions, frequently requires sitting and occasionally requires standing, walking, stooping, kneeling, crouching or crawling, reaching with hands and arms, pushing or pulling and lifting.
- Work has standard vision requirements.
- Vocal communication is required for expressing or exchanging ideas by means of the spoken word.
- Hearing is required to perceive information at normal spoken word levels.
- Work requires preparing and analyzing written or computer data, operating machines, operating motor vehicles or equipment and observing general surroundings and activities.
- Work occasionally requires exposure to outdoor weather conditions.
- Work is generally in a moderately noisy location (e.g. business office, light traffic).

Special Requirements

- NC Teaching License in appropriate subject area or have qualifications to obtain a NC teaching License. [NCDPI Licensure](#)

Reviewed by: Personnel Office
Date reviewed: May 2019
Employee Signature:

Shift Type **Full-Time**
Salary **\$4,070.00 - \$6,500.00 / Per Month**
Range
Location **Person High School**

Applications Accepted

Start Date **08/26/2023**

Job Contact

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