



QuaverEd Celebrates Music in Our Homes Month!

QuaverEd is excited to partner with NCMEA for Music in Our Homes Month!

Right now, teachers around the country are using digital technology in an attempt to stay connected with their students due to Stay-At-Home orders. **We've partnered with NCMEA to ensure that all teachers and students have access to music at home and can keep the music playing!**

Connect with us!

Share how you are making music at home this month. Be sure to tag @NCMEA, @QuaverMusic, and use the hashtag #MIOHM!



Already a QuaverMusic user?

Connect with students at home by taking advantage of student accounts and custom assignments! [Learn more about creating student accounts.](#)

Retired Quaver Teacher and Quaver Teacher Ambassador Angie Mangum recommends the following ClassPlay songs to get you started and engage students at home:

Suggested ClassPlay Songs:

- **“America, the Beautiful”** - Contains powerful lyrics and an opportunity to increase vocabulary.
- **“Bought Me a Cat”** - Connects us with who we have at home with us- our fur friends! Opportunities to expand can be created with word changes: “Played my (recorder, harmonica, ukulele) under yonder tree.” The Quaver Movement Video provides fun ideas for movement!
- **“Frère Jacques”** - Explore French, German and Spanish languages. Hold down the “E” key to select the grave accent mark (`.)
- **“Head, Shoulders, Knees and Toes”** - Get those bodies energized with tempo changes!
- **“I Wanna be in a Street Band”** - Find homestyle percussion instruments while reinforcing rhythm reading.
- **“Mi Cuerpo”** - A great song to introduce Spanish and encourage movement.
- **“Simple Gifts”** - Appreciate these simple gifts we have today!
- **“Taba Naba”** - Broaden your world! Explore the Meriam Mir language of Aboriginal People of Eastern Torres Strait Islands while providing an opportunity to “visit” a coast.
- **“You’re a Grand Old Flag”** - An upbeat patriotic melody!

Additional Music at Home Tips from Angie:

- Use suggested songs or identify alternative songs that are most likely to engage families in your communities!
- [Send select songs to students through an assignment.](#)
- [Include a Student Recording Screen in the assignment for sharing.](#)
- [Share your MIOHM version using a Teacher Recording Screen for inspiration.](#)

Beyond Quaver

Encourage students and families to connect through music!

Some ideas include:

- Schedule a group sing with friends or family with the app of choices, such as FaceTime, Skype, Zoom, Messenger, or Google Meet. Create positive music sharing opportunities in your community!
- Find ways to share that works for you and your community, such as posting links to videos on your webpage, within a school online platform, or in social media.
- Encourage families who decide to post to use **#MIOHM**.
- Please share your favorites with our community by tagging **@QuaverMusic** or sharing with the [QuaverMusic Teachers Facebook page](#).

Additional MIOHM/Quaver Opportunities

Write a Verse

- Austin Otto needs your help to write a verse to his new song! [Watch the video here](#) for your instructions and send your verse to Promotions@QuaverMusic.com by May 1st!

Share with Families

- [NCMEA has partnered with QuaverMusic to bring Quaver resources to you at home -- for free!](#) For the month of April, you can share the following Lyrics videos as well as other resources from Quaver. These songs include:
 - “Bought Me a Cat”
 - “Everything is Better”
 - “The Old North State”
 - “All the Pretty Little Horses”
- Feel free to share links to these resources with families, especially if accessing music via the individual Quaver Accounts is currently a barrier. [You can find all links here.](#)
- You can also enjoy a piece by NC Composer Sherry Blevins “I Dream of a World (We Can Begin Again.)”

Test-drive more activities around these songs along with thousands of more resources in one, easy-to-use, interactive setting. Visit [QuaverMusic.com/MIOSM20](https://www.QuaverMusic.com/MIOSM20) for a free 30-day preview today.*

**During school closures due to COVID-19, this can be extended as needed.*